

Cloze test 1:

Directions : In the following passage there are five highlighted words each of which has been numbered. These numbers are given along the passage and against each, five options are given. In each of the four options, one word is suggested. Find out the appropriate word which can replace the highlighted word to make the sentence grammatically and contextually correct. If the word in bold fits the passage, choose option (e) (No correction required) as the correct choice.

And just as those artists have gone on to **1. benefitting** and prosper in the galleries they once rejected, the alternative spaces that launched their careers have become part of the art-world status quo. The single most important factor behind the emergence of alternative spaces has been a parallel growth in federal and state funding for the arts. Most of New York City's alternative spaces **2. rendered** at least half of their funds from the National Endowment of the Arts. One museum person who is glad to be free of historical imperatives is Marcia Tucker. She opened her New Museum in 1977. "I wanted to make a place where art and artists were the **3. subservience**," explains Tucker, who left a curatorial post at the Whitney Museum of American Art. "The Whitney had become corporate. I wanted to take a theoretical approach to a museum. I wondered how an organization could be structured in a way that would be analogous to the thing it served." One way the New Museum attempts to achieve this is by **4. conspiring** on art made within ten years of the present. "I hope that that fact will enable us to keep changing, that we will be **5. moderate** (foolish, intelligent, smart, sporting) enough to change every idea that we now have," says Tucker with typical enthusiasm.

1. (a) approve (b) thrive
(c) divulge (d) command
(e) No correction required
2. (a) require (b) receive
(c) procure (d) making
(e) No correction required
3. (a) Priority (b) culprits
(c) curator (d) gate keepers
(e) No correction required
4. (a) floundering (b) commenting
(c) focusing (d) hoping
(e) No correction required
5. (a) flexible (b) foolish
(c) critical (d) sport
(e) No correction required

Cloze test 2:

Directions (1 to 5): In the following passage there are five highlighted words each of which has been numbered. These numbers are given along the passage and against each, five options are given. In each of the four options, one word is suggested. Find out the appropriate word which can replace the highlighted word to make the sentence grammatically and contextually correct. If the word in bold fits the passage, choose option (e) (No correction required) as the correct choice.

Then there was My Little Pony, the cartoon show and toy series that **1. jumps** through the '80s and '90s with dozens of unicorns in its stable of protagonists-and, as sociologist Ellen Reiter notes, "a fictional world in which females are **2. demeaned**." In fact, My Little Pony was essentially the first TV show created exclusively for girls, with Rainbow Brite, Jem, and She-Ra coming after its success. And while the original Equestria may have been pastel-shaded and crammed with giggles, Reiter notes its problem-solving **3. strategy** were remarkably progressive. Instead of "vanquishing" bad guys, the heroines dealt with their villains (most of whom were also female) by empathizing, aiding, and reforming the pissy pony in question, essentially welcoming her as part of their group. In Reiter's words, "Rather than **4. incorporated** violence, My Little Pony emphasizes the importance of a loyal community of **5. men**." Culture critic Peggy Orenstein says unicorns and ponies represent agency for little girls ("they're active; they're all sources of power and motion and inspiration") and, lest we forget, the unicorns in Harry Potter would only allow themselves to be touched by witches. (Sorry, Draco!)

1. (a) hurtled (b) galloped
(c) groomed (d) bolted
(e) No correction required
2. (a) almighty (b) dominant
(c) exclusive (d) bullish
(e) No correction required
3. (a) skills (b) efficiency
(c) capability (d) strategies
(e) capacity
4. (a) building (b) creating
(c) reinforcing (d) subjugating
(e) No correction required
5. (a) unicorns (b) humans
(c) heroines (d) females
(e) No correction required

Cloze test 3:

Directions (1 to 5) : In the following passage there are five highlighted words each of which has been numbered. These numbers are given along the passage and against each, five options are given. In each of the four options, one word is suggested. Find out the appropriate word which can replace the highlighted word to make the sentence grammatically and contextually correct. If the word in bold fits the passage, choose option (e) (No correction required) as the correct choice.

Implementation of GST would increase **1. sobriety** and raise efficiency levels in the logistics sector and the economy as a whole. It will not only invite more investments and capital, but also ensure better **2. squandering** of investments and more access to better technologies. The government announced huge investments in the infrastructure sector in the Budget which is in continuation with its increased focus on **3. political** development over the past few years. The total allocation for infrastructure stands at Rs. 4,00,000 crore approximately, and the total capital outlay for the transport sector at an estimated Rs. 2,50,000 crore. The Budget **4. allocated** for highways alone stands at Rs. 64,000 crore in 2017/18. The increased investment in the infrastructure sector **5. abide** well for the logistics players. Over the years, the industry lost out on a lot of business potential because of infrastructural deficiencies in our country. We are ready for this change as it will fasten the growth of the logistics industry in India.

1. (a) proclivity (b) employ
(c) prosper (d) productivity
(e) No correction required
2. (a) access (b) implementation
(c) scrutiny (d) impunity
(e) No correction required
3. (a) international (b) global
(c) local (d) infrastructural
(e) No correction required
4. (a) reduced (b) subsumed
(c) taxed (d) measured
(e) No correction required
5. (a) deciphers (b) augurs
(c) assigns (d) differentiate
(e) No correction required

Cloze test 4:

Most of the global economy is now subject to positive economic trends: unemployment is falling,(1) gaps are closing, growth is picking up, and, for reasons that are not yet clear, inflation remains below the major central banks' targets. On the other hand, productivity growth remains weak,

income(2) is increasing, and less educated workers are struggling to find attractive employment opportunities.

After eight years of aggressive(3), developed economies are emerging from an(4) deleveraging phase that naturally suppressed growth from the demand side. As the level and(5) of debt has been shifted, deleveraging pressures have been reduced, allowing for a(6) global expansion.

Still, in time, the primary determinant of GDP growth – and the(7) of growth patterns – will be gains in productivity. Yet, as things stand, there is ample reason to doubt that productivity will pick up on its own. There are several important items missing from the policy mix that cast a shadow over the realization of both full-scale productivity growth and a shift to more inclusive growth patterns.

First, growth potential can't be realized without sufficient human capital. This lesson is apparent in the experience of developing countries, but it applies to developed economies, too. Unfortunately, across most economies, skills and capabilities do not seem to be keeping pace with rapid structural shifts in labor markets. Governments have proved either unwilling or unable to act aggressively in terms of education and skills(8) or in redistributing income. And in countries like the United States, the distribution of income and wealth is so(9) that lower-income households cannot afford to invest in measures to(10) to rapidly changing employment conditions.

Second, most job markets have a large information gap that will need to be closed. Workers know that change is coming, but they do not know how skills requirements are evolving, and thus cannot base their choices on concrete data. Governments, educational institutions, and businesses have not come anywhere close to providing adequate guidance on this front.

1. (a) modify, alter (b) output, return
(c) convert, transform
(d) inconsistency, variation
2. (a) restyle, refashion (b) product, redesign
(c) production, manufacture
(d) inequality, disproportion
3. (a) manufacturing, making
(b) stimulus, precipitant
(c) yield, harvest
(d) variability, divergence
4. (a) stimulant, encouragement
(b) producing, construction

- (c) achievement, accomplishment
(d) extended, invent
5. (a) make, produce (b) writings, creation
(c) composition, constitution
(d) building, fabrication
 6. (a) concoct, hatch (b) impetus, boost
(c) assembly, creation
(d) synchronized, adjust
 7. (a) inclusivity, comprehensive
(b) prompt, prod (c) build, construct
(d) devise, formulate
 8. (a) create, fabricate
(b) retraining, comprehensive
(c) incentive, inducement
(d) overall, exception
 9. (a) configuration, structure
(b) skewed, twisted
(c) inspiration, fillip
(d) prefabricate, process
 10. (a) askew, crooked
(b) impulse, provocation
(c) motive, motivation
(d) adapt, alter

Cloze test 5:

The Law Commission's consultation paper on reform of family laws is a progressive document (1) **uniform** civil code merely for the sake of uniformity. Instead, it adopts an approach that would facilitate movement towards establishing a body of civil law that promotes equality within the law (2) **each community**. In other words, it advocates the removal of discriminatory provisions in the law relating to aspects such as marriage, divorce, succession and adoption in all religions — and the adoption of certain universal principles (3) **and other** forms of existing discrimination. A simple way of moving towards a common marriage law is to make 18 the marriageable age for all communities and genders. When the age of majority and the age of voting, among other (4) **of adulthood**, stand at 18, there is no reason for differential treatment on this score. The Commission rightly points out that the present age of 21 for men merely affirms the stereotype that the wife should be younger. Decriminalizing adultery and making it a common ground for divorce, simplifying the 'no-fault' divorce procedure and introducing (5) **breakdown** as a ground for dissolving any marriage are other measures it throws open for discussion. The panel suggests abolition of the 30-day notice period for civil marriages (6) **by those** against inter-caste and inter-religious marriages. It also suggests division

of property equally after divorce, and removal of illnesses that can be cured or controlled from possible grounds of divorce. The thrust of the Law Commission's report is founded on the idea that "the mere existence of difference does not imply discrimination, but is indicative of a (7) **democracy**." Changes have been mooted to give equal treatment to children and parents of (8) **and adoption** matters. The juvenile law principle that the child's best interest is the 'paramount consideration' has also been put forward for universal application. While calling (9) **on its** views, the Law Commission has framed the issue in the most reasonable way possible when it says it has "dealt with laws that are discriminatory rather than providing a uniform civil code which is neither necessary nor desirable at this stage." In a strict and narrow reading, this goes against the Directive Principles of State Policy that favour a uniform civil code; also, some court judgments have questioned why such a code was not yet in place. However, in a world that increasingly heeds cultural diversity, (10) **of personal law** should be dealt with in exactly the same manner. A just code is one in which universal principles of equality, non-discrimination and avoidance of taboos and social assumptions are applicable in equal measure within every community's set of laws.

1. (a) savvily sensed the direction of
(b) were the subject of more serious scrutiny by
(c) that avoids the advocacy of a
(d) suggest a much more deliberate approach
(e) no change required
2. (a) strapping (b) governing
(c) sturdy (d) modified
(e) no change required
3. (a) that would address gender bias
(b) has admitted to being in regular
(c) are also becoming comfortable with its constant manipulation
(d) often portraying the debate as a
(e) no change required
4. (a) fragile (b) wobbly
(c) boisterous (d) indicators
(e) no change required
5. (a) sinewy (b) irretrievable
(c) stalwart (d) brawny
(e) no change required
6. (a) was designed to take autonomy away from it
(b) to prevent its misuse
(c) has largely gone along with
(d) which made several additions
(e) no change required

7. (a) robust (b) sainted
(c) trance (d) precision
(e) no change required
8. (a) decades of confusion and purposeful obfuscation
(b) creating a sense of sovereignty
(c) any gender in guardianship
(d) with firm moral conviction
(e) no change required
9. (a) for a wider public debate
(b) had come about only after
(c) it was the subtle art of compromise
(d) clamouring for a share of the spoils of power
(e) no change required
10. (a) on the spectrum of autonomy,
(b) were defined more clearly through
(c) but also much continuity
(d) it is unnecessary that every aspect
(e) no change required

Cloze Test 6:

Directions: In the passage given below there are 10 blanks. Every blank has four alternative phrases given in options (A),(B),(C), and (D). You have to tell which phrase is APPROPRIATE according to the context. If all are appropriate then mark your answer as "E".

Although she ___1___ sometimes watching her favorite reality shows before ___2___ her homework, Mary ___3___ procrastination. She ___4___ completing her assignments before the assigned due dates. She ___5___ her education and has ___6___ wanting good grades. Mary also ___7___ working hard because she relies on grade-based scholarships for financial aid. She often ___8___ quiet time with her roommate because her roommate listens to music loudly while Mary is studying. But, Mary secretly ___9___ her own success when her roommate ___10___ upcoming tests.

1. (a) admits of (b) admits to
(c) agree to (d) present to
(e) All are Correct
2. (a) attending upon (b) attending on
(c) attending to (d) attending for
(e) All are Correct
3. (a) proposed to (b) quits to
(c) calls off (d) objects to
(e) All are Correct
4. (a) insists on (b) insists for
(c) insists about (d) insists over
(e) All are Correct
5. (a) care of (b) cares about
(c) caring (d) care on

- (e) All are Correct
6. (a) confessed at (b) confessed of
(c) confessed to (d) confessed for
(e) All are Correct
7. (a) believes on (b) believes to
(c) believes of (d) believes in
(e) All are Correct
8. (a) argues out (b) argues about
(c) argues at (d) argues over
(e) All are Correct
9. (a) guilty of (b) sick of
(c) gloats over (d) bemused for
(e) All are Correct
10. (a) worries over (b) worries at
(c) worries for (d) worries about
(e) All are Correct

Cloze test 7 :

Directions: In the passage given below there are 10 blanks. Every blank has four alternative phrases given in options (A),(B),(C), and (D). You have to tell which phrase is APPROPRIATE according to the context. If all are appropriate then mark your answer as "E".

When Scott woke up this morning, he discovered that his toddler had ___1___ in her crib last night. He, therefore, cleaned her bedding up before he ___2___ on breakfast. While he was ___3___ his food, however, his daughter started ___4___. She just suddenly broke down and threw a tantrum on the kitchen floor. After ___5___ for only a few minutes, the tantrum ___6___ and his daughter ___7___. Scott then finished eating and ___8___ his computer. But, before he could access the Internet, the computer ___9___. Scott looked the phone number up, called for technical help, and told the IT technician off. He only ___10___ when the tech threatened to put him on hold.

1. (a) thrown down (b) thrown up
(c) thrown away (d) thrown out
(e) All are Correct
2. (a) chowed over (b) chowed away
(c) chowed down (d) chowed up
(e) All are Correct
3. (a) tucking shop (b) tucking up
(c) tucking away (d) tucking into
(e) All are Correct
4. (a) acting up (b) acting out
(c) acting upon (d) acting as
(e) All are Correct
5. (a) falling into (b) falling apart
(c) falling short (d) falling back on
(e) All are Correct

6. (a) blew out (b) blew off
(c) blew over (d) blew up
(e) All are Correct
7. (a) calmed down (b) put down
(c) brought down (d) sneak in
(e) All are Correct
8. (a) logged into (b) log in
(c) logged onto (d) logged off
(e) All are Correct
9. (a) blew apart (b) blew up
(c) blew away (d) blew off
(e) All are Correct
10. (a) let up (b) made an effort
(c) got worried (d) eased up
(e) All are Correct

Cloze test 8

Directions: In the passage given below there are 6 blanks, each followed by a word given in bold. Every blank has four alternative words given in options (A),(B),(C) and (D). You have to tell which word will best suit the respective blank. Mark (E) as your answer if the work given in bold after the blank is your answer i.e “No change required

Like many science-fictional technologies, AR is in fact already here—just unevenly distributed. An early version was the heads-up displays that began **(1) (to be fitted)** to jet fighters in the 1950s. These projected information such as compass headings, altitude and banking angles onto the cockpit canopy. Such displays **occasionally (2) (going high)** in cars, too. But only now, as computers have **(3) (smaller)** enough and become sufficiently powerful, has it become possible to give people a similar sort of experience as they go about their daily lives.

Last year, for instance, the world was briefly entranced by an AR smartphone game called Pokémon Go. Players had to **(4) (lost)** the world collecting virtual monsters that were, thanks to their phones’ cameras, drawn over a phone’s-eye view of a building’s lobby or a stand of trees. Apps such as Snapchat, which features image filters that permit users to take pictures of themselves and others wearing computer-generated rabbit ears or elaborate virtual make-up, are another example.

There are less **(5) (hyper)** uses, too. Google’s Translate app employs computer vision, automatic translation and a smartphone’s camera to show an image of the world that has text, such as items on menus and street signs, interpreted into any of several dozen languages.

Apps like Snapchat and Translate rely on machine-vision algorithms to work their magic. Snapchat is designed to detect faces. This works well enough, but means that the **(6) (bunny)** ears can be applied only to heads. Translate, similarly, looks for text in the world upon which to work its magic. But smartphone-makers have bigger plans.

1. (a) being fitted (b) done fitting
(c) having been fitted (d) having fitted
(e) No Correction required
2. (a) move away (b) turn up
(c) turn around (d) moving high
(e) No Correction required
3. (a) reduce (b) reduced
(c) needed (d) shrunk
(e) No Correction required
4. (a) range (b) wander
(c) rove (d) divagate
(e) No Correction required
5. (a) trivial (b) petty
(c) sedate (d) frivolous
(e) No Correction required
6. (a) dish (b) honey
(c) leon (d) cony
(e) No Correction required